



## Annual Professional Practice Competency Assessment

Validation Method: Presentation

Competency Focus: Quantified Blood Loss (QBL)

Review Period:

<b>Employee Name:</b>	<b>Employee Number:</b>
<b>Department Number:</b>	<b>Department:</b>
<b>Job Title:</b>	<b>Date(s) of event:</b>
Presentations can be used to assess competencies that deal with knowledge and understanding. Developing and presenting is a valid way to measure competency of a presenter's knowledge and understanding of a subject.	
<b>Content Development</b>	<b>Performed</b>
Presentation content must be validated <u>prior to presentation</u> & include the following: <ol style="list-style-type: none"> <li>1. Evidence based</li> <li>2. Reference materials cited (minimum of 2 scholarly sources)</li> <li>3. Adhere to all policies/procedures</li> <li>4. Listed objectives (which should be measurable)</li> <li>5. Participants must be given an opportunity to validate their competency using one of the following methods (appropriate for the competency)                         <ol style="list-style-type: none"> <li>a. Test/quiz</li> <li>b. Discussion/Reflection Group</li> <li>c. Case Study (Q&amp;A or SBAR)</li> </ol> </li> </ol> <p><b>Note:</b> Must be validated by Educator or CNS</p>	<input type="checkbox"/> Content Validated <hr/> (validator signature)
<b>Presenters</b>	<b>Performed</b>
Presenters must submit the following information in order to validate their individual mastery of the information while introducing the information to other individuals: <ol style="list-style-type: none"> <li>1. Sign-in rosters must be used for all sessions and submitted with competency packet to manager</li> <li>2. Presenter must reach 75% of the registered nurses on Labor &amp; Delivery, Antepartum for which sign-in rosters will evidence</li> <li>3. Presenter is to distribute and collect evaluations from all participants and submit a summary of the feedback</li> <li>4. Presenter is to collect and grade post tests from all participants and submit a summary of the results</li> </ol>	<input type="checkbox"/> Criteria Submitted <hr/> (validator signature)
<input type="checkbox"/> Competency demonstrated <input type="checkbox"/> Not yet deemed competent, performance improvement plan required <b><u>Performance Improvement Plan:</u></b>	
<b>Validator signature:</b> _____ <b>Date:</b> _____	
<b>Employee signature:</b> _____ <b>Date:</b> _____	
<b>Supervisor/Manager signature:</b> _____ <b>Date:</b> _____	



## **Instructions for MOH/QBL presentation**

If you have chosen the presentation validation method for the PPH/QBL competency, you will need to closely follow the instruction on the previous page as well as those that follow.

- Discuss intent to present with manager and educator.
- Develop your story board as a case study with all patient information blinded.
- Your presentation must cover all points of the evidence of daily work validation method associated with this competency.
- Each portion of your presentation must reference the associated policy/procedure/assessment form, etc.
- All information must be professionally mounted to a tri-fold story board for display in the staff lounge. You must obtain review by 75% of the registered nurse.

Should you have any questions about this validation method, please see the educator. The hospital online library has an abundance of peer reviewed journals from which to find your scholarly sources.